

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY –**  
**SABINE HIGH SCHOOL**  
**SCHOOL YEAR 2023-2024**

**Data Sources Reviewed**

[list data sources here]

- State Assessments
- Unit Assessments
- PBMAS
- District discipline data

**Demographics:**

1. White-70.1%
2. Hispanic 22.2%
3. African American-2.6%
4. Economically Disadvantaged-38.7%

**Identified Strengths**

**Student Achievement:**

All Students:

Bio - 92% Approach

Algebra I - 91% Approach

Eng I - 84% Approach

Eng II - 86% Approach

US Hist - 98% Approach

**School Culture and Climate:**

1. Staff members work together in a supportive manner
2. Students are generally respectful and well behaved
3. High participation rate among students in extracurricular activities
4. Attendance Incentives
5. Reduction of Cell Phones
6. UIL Championships - 2022 and 2023 State Academic Champions
7. Employee of the Month

**Staff Quality, Recruitment and Retention:**

1. Support of staff (needed trainings, materials, class size)
2. We normally have a low turnover rate

3. Mentors provided for new employees to our campus

**Curriculum, Instruction and Assessment:**

1. Strong curriculum aligned with the TEKS (TEKS resource system)
2. Training provided to teachers
3. Advanced classes provided
4. Inclusion support in core subject classes
5. DMAC and Aware
6. TpT license for all teachers

**Family and Community Involvement:**

1. Strong parental support in all areas
2. Education Foundation
3. Different student organizations
4. Booster Clubs
5. Social Media to promote school events

**Technology:**

1. Provide technology training for staff
2. All staff is supported by an Instructional Technology Specialist
3. All students have a chromebook.
4. All teachers have access to a chromebooks and desktop computers
5. All teachers have BenQ interactive panels in their classroom

**Identified Needs****Student Achievement:**

All Students:

Increase Meets and Masters in all areas

Continue to increase the number of students approaching grade level

**School Culture and Climate:**

1. Promote Student Successes (Communicate with Mrs. Hurton)
2. Promote School Successes (Communicate with Mrs. Hurton)
3. Educate students on the importance of respecting all student groups
4. Educate students on social media awareness
5. Educate students on the dangers of vapes

**Staff Quality, Recruitment and Retention:**

1. Hire qualified personnel as soon as possible

**Curriculum, Instruction and Assessment:**

1. Continue to get buy in by teachers for technology integration
2. Work to get a higher percentage of SPED students in mainstream classes
3. Increase student centered lessons

4. Continue to utilize TpT

**Family and Community Involvement:**

1. Develop framework of opportunities for involvement
2. Develop the Parent and Family Engagement Plan

**Technology:**

1. Teacher training for the BenQ panel, Edgenuity, DMAC, and TEKs RS

# Comprehensive Needs Assessment Team

## 2023-2024

<b>Stanton Reaves</b>	<b>Principal</b>	_____
<b>Stephanie Richard</b>	<b>Assistant Principal</b>	_____
<b>Angela Loveless</b>	<b>Counselor</b>	_____
<b>Shelley Yates</b>	<b>Curriculum Director</b>	_____
<b>Doug Roberts</b>	<b>Classroom Teacher</b>	_____
<b>Amy Calhoun</b>	<b>Classroom Teacher</b>	_____
<b>Wendy Larsen</b>	<b>Classroom Teacher</b>	_____
<b>Megan Roberts</b>	<b>Classroom Teacher</b>	_____
<b>Natalie Byrum</b>	<b>Classroom Teacher</b>	_____
<b>Karen Blackmon</b>	<b>Classroom Teacher</b>	_____
<b>Sarah Silvertooth</b>	<b>Business Owner</b>	_____
<b>Amy Tatum</b>	<b>Parent</b>	_____
<b>Crystal Hawkins</b>	<b>Community Member</b>	_____